



THE SCHOOL DISTRICT OF PHILADELPHIA

Greenfield Elementary School **School-Parent Compact**

School Year 2024-2025

Revision Date:

05/10/2024

Dear Parent/Guardian,

JOINTLY DEVELOPED

The parents, students, and staff of Albert M. Greenfield School partnered together to develop this school-parent compact for achievement. Parents are encouraged to attend annual revision meetings held in the Spring each year to review the compact and make suggestions based on student needs and school improvement goals. Parents are also encouraged to participate in the School Family Engagement survey that is also used as a tool to collect parent feedback regarding the current Title I programs, policies and family engagement. This year's meeting was held on 5/10/2024

To understand how working together can benefit your child, it is first important to understand the district's and school's goals for student academic achievement.

[The Board of Education's updated Goals and Guardrails are available on the School District Website at www.philasd.org.](http://www.philasd.org)

Greenfield Elementary School GOALS

*By June 2024, at least 70% of Kindergarten students and 50% of 1st graders and 2nd graders will score at target by the Spring STAR assessment.
In middle school (grades 6-8), no more than 20% of students will score below basic on the Math PSSA. Baseline Data
By June 2024, 80% of students will attend at least 95% of days or more.*

To help your child meet the district and school goals, the school, you, and your child will work together:

SCHOOL/TEACHER RESPONSIBILITIES:

Greenfield Elementary School will:

*Hold meetings with parents and parent-teacher conferences. Specifically, those events will be held:
 Back to School Night in the Fall
 Ongoing as needed throughout the year at parent and/or teacher request
 Three times yearly at issuance of report cards, Fall (November), Winter(February), and Spring(April)
 Provide parents with frequent reports on their children's progress. Specifically, the school will provide reports as follows:
 At parental request anytime
 Progress Reports
 Family Net (Parent Portal)
 Online grade book
 Sending home tests and class work regularly
 PSSA, and other standardized tests results in format and in time frame provided
 Report cards Quarterly
 RTII/MTSS
 Provide parents with reasonable access to staff.
 At parental request anytime, by appointment with staff member(s)
 Informally before and after school in public school yard
 Back to School Night
 Report Card conferences, fall, winter, and spring
 Staff email
 Provide parents with opportunities to volunteer and participate in their child's class, and to observe classroom activities, as follows:
 By parent request
 By teacher request
 Class trips
 Parents in the playground
 Create an inclusive and supportive community for all members*

PARENT RESPONSIBILITIES:

We, as parents, will:

*Monitor attendance
 Make sure that homework is completed
 Monitor amount of screen time my child watches
 Volunteer in my child's classroom
 Participate, as appropriate, in decision relating to my child's education
 Promote positive use of my child's extracurricular time.
 Stay informed about my child's education and communicating with the school by promptly reading all notices from the school or the school district either received by my child or by email and respond, as appropriate.
 When parents reach out to school staff (teacher/counselor/principal/paraprofessionals etc.) they do so in a respectful manner. Should the manner not be so the school reserves the right to end response beyond a reasonable point.*

STUDENT RESPONSIBILITIES:

*Do my homework every day and ask for help when I need it.
 Keep track and stay aware of assignments and due dates
 Read at least 30 minutes every day outside of the school time.
 Wear my uniform every day, unless told otherwise. ex: Dress Down Day
 Give to my parents or guardian any/all information received by me from my school every day.
 Communicate with my parents or guardian any/all upcoming due dates and assignments.
 Students will follow school rules and expectations at all times while on school property, both during and outside of school hours. I will be a positive ambassador for the Greenfield school community*

COMMUNICATION ABOUT STUDENT LEARNING:

Greenfield Elementary School is committed to frequent two-way communication with families about children's learning. Some of the ways you can expect us to reach you are:

At parental request anytime, by appointment with staff member(s)
Informally before and after school in public school yard
Staff Email
Family Net (Parent Portal)
Translations are available, as needed, through the Office of Translations
Social Media / Weekly Newsletter
Teacher communication to parents/gaurdians will be repsectful

ACTIVITIES TO BUILD PARTNERSHIPS:

Greenfield Elementary School offers ongoing events and programs to build partnerships with families.

School Advisory Council/ HSA
Parent-Teacher Conferences
Parent Workshops
Curriculum Information Workshops
Parent Resource Center
Volunteering
Open Houses
Weekly Newsletter